

6th Grade Writing – Curriculum Map

1st Quarter

Focus or Big Ideas	<p>Informative Essay; Narrative Essay</p> <ul style="list-style-type: none"> ● Mini-Research project: Researching on the Internet ● Paraphrasing vs. plagiarism ● Narrative Essay
Essential questions	<p>What elements of a narrative essay capture the attention of the reader? What makes writing authentic? What is paraphrasing? What is plagiarism? When an essay is considered plagiarizing, what has the author done? What can a writer do to hold the interest of a reader in an informative essay?</p>
Standards	<p>6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9</p> <ul style="list-style-type: none"> ● Write informative text (tied into reading) ● Write narrative ● Clear, coherent writing ● Peer editing ● Short research ● Use technology—publish writing ● Essay supported with text evidence
Tasks, Protocols, Resources, Formatives	<p>Notes, summaries, process journals, short responses, quick writes, multiple drafts, writing circles, writers workshop</p>
Project or Final Assessments	<p>Narrative essay: “My favorite room in my house” Informative essay: Nonfiction element of “Hatchet:” How to Survive_____</p>
Other	<p>Language Standards: 1 thru 6 (Conventions) Speaking & Listening: 1 thru 6 (Collaborative Discussion, and Public Speaking)</p>

6th Grade Writing – Curriculum Map

2nd Quarter

Focus or Big Ideas	Writing on Demand; Argument Essay <ul style="list-style-type: none">• Write arguments with clear reasons and relevant evidence• Use credible sources and demonstrate understanding• Use strategies to compare/contrast, define, or defend ideas, concepts and information gained through multiple types of text/media• Paraphrasing vs. plagiarism• Citing text evidence correctly
Essential questions	What are the elements of writing in an Argument essay? What strategies can you use to filter through excessive information on a topic? What strategies can you use to create an authentic, original argument document?
Standards	6.1, 6.2, 6.4, 6.5, 6.6, 6.7, 6.9 <ul style="list-style-type: none">• Write informative text (tied into reading)• An argument with supported claims• Clear, coherent writing• Peer editing• Short research (technology)• Essay supported with text evidence
Tasks, Protocols, Resources, Formatives	Notes, summaries, process journals, short responses, quick writes, multiple drafts, writing circles, writers workshop, Newspaper, mentor text, Scope magazine
Project or Final Assessments	Debate Argument—Letter to the Editor
Other	Language Standards: 1 thru 6 (Conventions) Speaking & Listening: 1 thru 6 (Collaborative Discussion, and Public Speaking)

6th Grade Writing – Curriculum Map

3rd Quarter

Focus or Big Ideas	<p>Poetry</p> <ul style="list-style-type: none"> • Literary Devices (author’s craft) • Different types of Figurative language • Song lyrics vs. Poetry
Essential questions	<p>What is the difference between “showing” and “telling” in writing? How do authors make language come alive? How does poetry help the reader find hidden meanings and perspectives? How is poetry different from prose? What are some literary devices used in poetry and prose? How is poetry a unique form of writing? What does it explore? How is poetry read and interpreted differently than prose?</p>
Standards	<p>6.2, 6.3, 6.4, 6.5</p> <ul style="list-style-type: none"> • Write narrative • Clear, coherent writing • Peer editing • Short research
Tasks, Protocols, Resources, Formatives	<p>Notes, summaries, process journals, short responses, quick writes, multiple drafts, writing circles, writer’s workshop, discussions, open mikes, performance poetry, Literature Anthology, various Poetry anthologies</p>
Project or Final Assessments	<p>Poetry Slam; Vocation Essay</p>
Other	<p>Language Standards: 1 thru 6 (Conventions) Speaking & Listening: 1 thru 6 (Collaborative Discussion, and Public Speaking)</p>

6th Grade Writing – Curriculum Map

4th Quarter

Focus or Big Ideas	<p>Informative Essay; Argument Essay; Script Writing</p> <ul style="list-style-type: none"> • Write arguments with clear reasons and relevant evidence • Use credible sources and demonstrate understanding • Use strategies to compare/contrast, define, or defend ideas, concepts and information gained through multiple types of text/media • Paraphrasing vs. plagiarism • Citing text evidence correctly—Research • Characteristics of Script Writing
Essential questions	<p>What are the elements of writing in an Argument essay? What strategies can you use to filter through excessive information on a topic? What strategies can you use to create an authentic, original argument document? What are the characteristics/elements of a script?</p>
Standards	<p>6.1, 6.2, 6.3,6.4, 6.5, 6.6, 6.7, 6.9</p> <ul style="list-style-type: none"> • Write informative text (tied into reading) • An argument with supported claims • Clear, coherent writing • Peer editing • Short research (technology) • Essay supported with text evidence • Write a narrative (tied into reading)
Tasks, Protocols, Resources, Formatives	<p>Notes, summaries, process journals, short responses, quick writes, multiple drafts, writing circles, writers workshop, Newspaper, mentor text, Scope magazine</p>
Project or Final Assessments	<p>Script writing Argument Essay Contest Informative Essay on Non-Fiction element of Literature book</p>
Other	<p>Language Standards: 1 thru 6 (Conventions) Speaking & Listening: 1 thru 6 (Collaborative Discussion, and Public Speaking)</p>